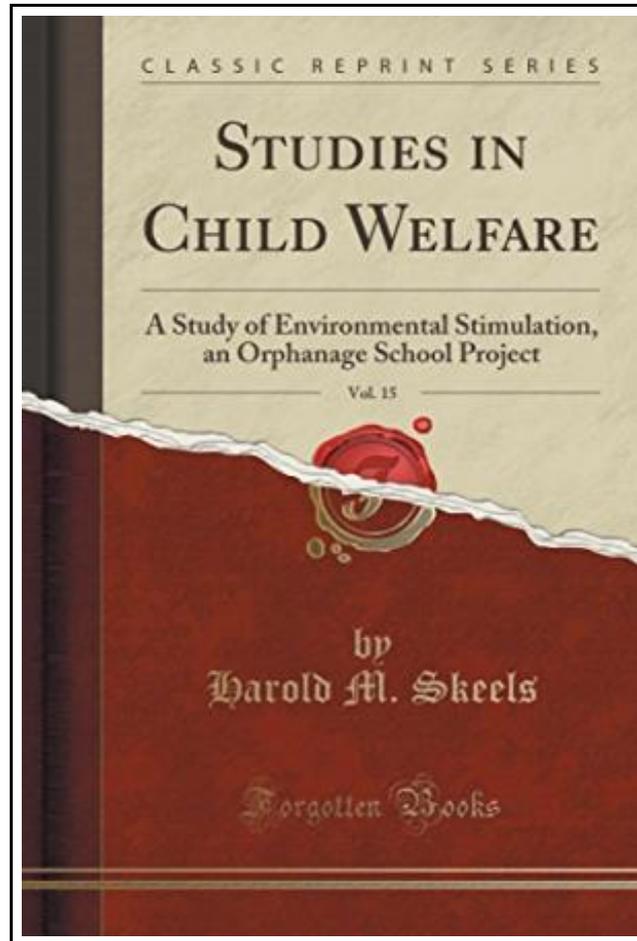


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from **Studies in Child Welfare, Vol. 15: A Study of Environmental Stimulation, an Orphanage School Project** This project was undertaken for the purpose of studying the effects of preschool education under controlled conditions. Specifically this was to be accomplished by setting up an experimental situation in which certain variables could be held to a more uniform level of constancy than would be possible by studying children living in their own homes. Moreover, since there was at hand an opportunity of observing children in an orphanage, correlative aims were the study of the effects of introducing a preschool into an orphanage and the effects of orphanage conditions upon child development at the preschool ages. Living in the Iowa Soldiers Orphans Home at Davenport, Iowa, are a number of children of preschool age. For some time prior to the preschool project described in the present study there had been a growing feeling that these ages were being neglected educationally. It was recognized explicitly that one of the major needs at the Orphans Home was a more constructive program for the preschool child. Consequently, plans were laid for the erection of a model preschool building on the orphanage grounds. This building was sponsored by the Iowa Board of Control of State Institutions and the Iowa Child Welfare Research Station. Through its co-operative relations with the orphanage the Station had become interested in the preschool project. The interest arose out of a history of experience with Iowa City children who attended the preschool laboratories at the University. Dating back to the establishment of the first preschool laboratory at the University of Iowa in 1921, the Station had been carrying on...



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