# An Educational Applied Dissertation Model: Effectively Identifying Students at Risk Using School-Based Problem-Solving (Paperback)

By Karen P Rooks-Dotson

Outskirts Press, United States, 2009. Paperback. Book Condition: New. 274 x 203 mm. Language: English . Brand New Book ***** Print on Demand *****.An inspirational model for teaching, an instructional model for learning. For students and educators pursuing their Ed.D., this Educational Applied Dissertation Model can serve as a valuable framework for the creation of their own thesis. For teachers and principals, this proven thesis can be used to develop, implement, or modify existing school practices to identify special education students and provide them with appropriate classroom services. Dr. Karen Rooks-Dotson chose to examine student performance at one of the top-achieving neighborhood schools in Chicago. Focusing on the third grade, data indicated that more than 10 of the students referred for individual evaluations did not qualify for a specialized program and were in jeopardy of failing. Dr. Rooks-Dotson supported the concept that every child is capable of learning and that help should be available to students and teachers in strengthening specific reading skills and in providing appropriate instructional materials. With the assistance of a revised local School-Based Problem-Solving (SBPS) procedure, she believes that every child would master his or her learning objectives and meet current academic standards set by the...

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